

## Geography

- WALT – Identify and describe what places are like
- WALT – Describe and explain how and why places are similar and different to other places
- WALT – Describe where places are
- WALT – Use atlases, globes, maps and plans at a range of scales
- WALT – Draw and model plans at a range of scales
- WALT - Recognise and explain patterns made by physical features in the environment

## Science

(Forces)

- WALT - Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- WALT - Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect
- WALT – Draw accurate force diagrams
- WALT - plan enquiries, including recognising and controlling variables where necessary
- WALT - take measurements, using a range of scientific equipment, with increasing accuracy and precision
- WALT - record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models
- WALT - report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions
- WALT - present findings in written form, displays and other presentations
- WALT - use test results to make predictions to set up further comparative and fair tests

## Design and Technology

(Greek pots)

- WALT -Collect, record, review, revisit and evaluate ideas (sketch books)
- WALT – Collect research from different sources (what did the Ancient Greeks use their different vases for?)
- WALT – Develop control of tools and techniques (clay modeling)
- WALT – Develop skills in using clay (slabs, coils and slips)
- WALT - Adapt work according to own and others views and ideas
- WALT:Evaluate products against design criteria

## History

- WALT – Place events, people and changes into correct periods of time
- WALT – Use dates and vocabulary relating to the passing of time, including ancient, modern, BCE, AD, century and decade
- WALT – Find out about the past using a range of sources
- WALT – Ask and answer questions about the past
- WALT – Develop an understanding of city states and the need for democratic rule
- WALT – Find out about characteristic features of societies studied, including the experiences of men, women and children

# The Ancient Greeks

## Summer Term

## Computing

- WALT – Use a spreadsheet to solve problems (Greek feast, budgeting)
- WALT – Use formulas to calculate cost (create own spreadsheet)
- WALT – Use search technologies effectively (internet as a research tool)
- WALT – Collect, analyse, evaluate and present data and information
- WALT - Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact (E-safety)

## Music

- WALT – Sing with increasing confidence and control
- WALT – Play a musical instrument with increasing accuracy and fluency
- WALT – Listen to and understand staff and other musical notations (Brass)

## **RE/SMSC**

WALT – Describe the key beliefs of the Muslim faith and make comparisons between religions

WALT – Describe the key teachings of the Muslim religions and make comparisons between religions

WALT – Show how Muslim religious beliefs can be expressed in a variety of forms

(The beliefs of the Ancient Greeks (Greek Gods) compared to the beliefs of Gods in different religions today)

WALT:develop awareness and understanding of extremism and radicalisation

## **Art**

(Greek pots)

WALT -Collect, record, review, revisit and evaluate ideas (sketch books)

WALT - Adapt work according to own and others views and ideas

## **Spanish**

(Alphabet, time and the beach)

WALT – Listen to and repeat new vocabulary

WALT – Engage in conversations, expressing opinions

WALT – Speak in simple sentences and be understood

WALT – Present ideas and information orally

WALT - Describe people, places and things

WALT – Understand basic grammar, e.g. gender

WALT – Read and understand simple sentences

## **PE**

(Net/Wall/Court Games)

WALT – Release the ball at different angles and send it back at different angles

WALT – Work in pairs or small groups to develop attack and defense in net games

WALT – Evaluate performance and explain what needs improving

## **Role Play**

Travel agents

## **Outdoor Curriculum**

WALT – Use sketch books to collect, record, review and re-visit ideas (designing Greek shields)

WALT – Create intricate patterns and textures using tools (clay shields)

WALT – Use tools safely and correctly (use saws, drills, knives and potato peelers to make catapults, spears and bow and arrows)

WALT – Take part in competitive team games (Mini Olympics)

WALT-create a Trojan horse using natural materials

## **British Values**

WALT: understand Ancient Greek Law and democratic processes

WALT: compare and contrast rules of Law from the past and present

WALT - Understand beliefs and practices of different religions, customs and beliefs

WALT – Develop an understanding of city states and the need for democratic rule